

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the identified school year. Additional information about Educator Effectiveness is available at www.dpi.nc.gov/documents/fsu-report-card-2019-undergrad

Table A.

P12 Student Growth Percentage of FSU Prepared Beginning Teachers

2019 – 2020 EVASS Levels

Note: Sample includes teachers with less than 5 years of experience in 2018 – 2019 who EVASS estimate

	Meets	Exceeds
Elementary Math	10	0
Elementary Reading	21	0
K-2 Reading	45	9
Middle Grades Math	15	4
Middle Grades Social Studies	7	1

2019 – 2020 EVASS Data

	FSU	State	FSU	State
	% Meets	% Meets	% Exceeds	% Exceeds
Elementary Math	76.62%	69.19 %	0%	9.62%
Elementary Reading	100%	95%	0%	2.44%
K-2 Reading	68.18%	65.18%	13.64%	19.74%
Middle Grades Math	62.50%	51.82	16.67%	20.68%
Middle Grades Social Studies	70%	63.89%	10%	17.81%

2018 - 2019 Student Growth Percentages of FSU Prepared Beginning Teachers

	FSU	State
Meets Growth	63.4%	65.0%
Exceeds Growth	8.5%	13.0%

2017 – 2018 Student Growth Percentages of FSU Prepared Beginning Teachers

	FSU	State
Meets Growth	58.9%	64.7%
Exceeds Growth	12.2%	15.7%